



PERSON SPECIFICATION

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	Qualified teacher status	Experience of teaching pupils with Special Educational Needs and Disabilities, particularly those with Complex Needs
Knowledge (Knowledge, abilities, skills, experience)	<p>Knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively.</p> <p>Knowledge of how to plan and deliver a sensory based curriculum which is age appropriate.</p> <p>Knowledge of using different tools to measure progress of pupils, both academic and holistic.</p> <p>Knowledge of the needs of pupils who have complex ASD</p> <p>Knowledge and understanding of the implications of equal opportunities and inclusion.</p>	<p>Experience in planning and delivering a sensory based curriculum</p> <p>Experience of teaching pupils with complex ASD</p>

	<p>Statutory National Curriculum requirements at the appropriate key stage.</p> <p>Know the legal requirements, national policy and guidance on the safeguarding of children.</p>	<p>Have attended safeguarding training</p>
<p>Skills and Abilities</p>	<p>Excellent organisational skills</p> <p>Good communicator</p> <p>Ability to prioritize and manage time effectively.</p> <p>Promote the school's aims positively and use effective strategies to monitor motivation and morale.</p> <p>Ability to work as part of a team, and have good personal relationships within the team.</p> <p>Establish and develop good relationships with parents/carers, governors, trustees and the wider community.</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Create a happy, challenging and effective learning environment.</p>	

Behavioural Attributes	Pro-active Enthusiastic Sense of humour Creative Flexible Aspirational Approachable Committed Organised Patient Resourceful Positive Outlook	
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