



Pupil Premium Grant (PPG) 2019-2020

Twenty-one pupils were allocated the Pupil Premium Grant in September 2019. The amount of pupil premium grant received in September 2019 was £25,304. 29% of pupils received free school meals or have received them during the past six years. In this cohort, we had four CLA pupils and their pupil premium plus funding varied, according to the funding from their respective Local Authorities. We also had an AFC pupil who received £2,300 and two services children who received an extra £300 per pupil. For the majority of pupils at Cherry Trees School, there are significant barriers to learning and achievement. We used our PPG to try to reduce the negative impact of some of these barriers, and raise the levels of attainment and progression for all pupils in their literacy, numeracy and social and emotional development.

Evaluation 2019-2020

Planned Intervention	Description	% of PPG	Expected Impact	Actual Impact
To enhance the literacy and numeracy skills of all pupils. To deliver nurture activities to promote self-esteem and positive behaviour.	1:1 teaching and small group teaching with two staff during nurture sessions. Identify and purchase resources.	71%	Improvement in literacy and numeracy skills. Improvement in social skills, behaviour, and self-esteem.	Pupils made progress towards their literacy, numeracy and nurture targets, with progress evidenced in pupils' exercise books and on their MAPS.
To provide up to date ICT equipment and resources to enhance the curriculum offer, and to support home learning.	Assessment of needs and purchase of appropriate ICT equipment and software to support learning experiences both in the classroom and at home.	25%	Pupils will have access to up to date ICT equipment and software in their lessons to support their learning. Pupils will be able to access home learning.	Curriculum maps in place for all subjects, with ICT resources to support the delivery of the curriculum. Pupils were able to access Education City to support remote learning.
To enhance the reading skills of CLA pupils.	Order resources for CLA to have a literacy pack each half term, which pupils can share at home.	3%	Increase pupil engagement in reading, and enhance the pupils' reading skills.	Pupils engaged in reading activities for their home learning, with the Literacy Coordinator reporting on the positive effect of this scheme.
To participate in Music Therapy sessions to promote self-esteem, shared attention, positive behaviour and social skills.	Buy into a Service Level Agreement with a specialised Music Therapist to deliver weekly Music Therapy sessions.	1%	Improvement in pupils' self-esteem, positive behaviour, and group participation.	Music Therapist in school for half a day. Class teachers report on positive effect in pupils' engagement, participation, behaviour and social skills.