



### **Pupil Premium Grant (PPG) 2020-2021**

For this academic year, twenty pupils have been allocated the Pupil Premium Grant. The amount of pupil premium grant received in September 2020 was £28, 685. 27% of pupils receive free school meals or have received them during the past six years. In this cohort, we have four CLA pupils and their pupil premium plus funding varies, according to the funding from their respective Local Authorities. We also have an AFC pupil who has received £2,345 and one services child who receives an extra £310. For the majority of pupils at Cherry Trees School, there are significant barriers to learning and achievement and we are using our PPG to try to reduce the negative impact of some of these barriers, increase access to differentiated and appropriate curricula, and raise the levels of attainment and progression for all.

<b>Planned Intervention</b>	<b>Description</b>	<b>% of PPG</b>	<b>Expected Impact</b>	<b>Monitoring and Evaluation</b>
To enhance the literacy and numeracy skills of all pupils. To deliver nurture activities to promote self-esteem and positive behaviour.	1.1 teaching and small group teaching with two staff during nurture sessions. Identify a new space in school for nurture and purchase resources for this learning environment.	70%	Improvement in literacy and numeracy skills. Improvement in social skills, behaviour, and self-esteem.	Evaluation of attainment and progress data in June 2021. Evaluation of Boxall Profile Scores and Impact Statements.
To promote and support the communication skills and holistic development of all pupils.	Buy into Service Level Agreements with Speech and Language Therapists, a Behaviour Support Advisor, Music Therapist and Sensory Occupational Therapists. Provide training for staff in Emotion Coaching to increase their knowledge and skill set.	25%	Improvement in pupils' communication skills and their ability to be able to self-regulate. Increased knowledge and confidence for pupils and staff, to ensure consistent approaches for all pupils.	External agency reports, with agreed action points set and reviewed with pupils, staff and parents/carers. Decrease in recorded behaviours and the use of physical interventions.
To enhance numeracy provision for all pupils with particular emphasis on hard to reach cohorts.	Whole school staff training on Numicon and purchasing of resources.	5%	Increased number of independent learners with enhanced skills and confidence in numeracy.	Evaluation of attainment and progress data, with planned interventions in place.