

## Cherry Trees and Wightwick Hall school

### Accessibility Plan to enable disabled pupils to participate in the curriculum and achieve success.

**2017-2020**

TARGET	STRATEGY	OUTCOME	TIME FRAME SCHOOL	ACHEIVEMENT CRITEREA
To undertake deep analysis of students special needs.	<ul style="list-style-type: none"> <li>To broaden all staff training in specific areas of special needs.</li> </ul>	Students learning needs are more accurately assessed.	Training programme to start in 2017. Evaluate outcomes in 2018. Wightwick Hall School	<ul style="list-style-type: none"> <li>Better outcomes for students</li> <li>93% outstanding lessons.</li> </ul>
To ensure the curriculum provides opportunity to build resilience.	<ul style="list-style-type: none"> <li>To provide leadership opportunities and to ensure students can see that failure is an important aspect of learning.</li> </ul>	<ul style="list-style-type: none"> <li>Students to be well versed in problem solving and understanding their own strengths and weaknesses.</li> <li>To be able to cope well in adversity.</li> </ul>	Programme in place by 2017 – to reach all year groups by 2019. Cherry Trees and Wightwick Hall School.	<ul style="list-style-type: none"> <li>Students able to be resilient in all aspects of their school life.</li> </ul>
To provide nurture training to staff so they can help meet the needs of students with emotional and mental health difficulties.	<ul style="list-style-type: none"> <li>To link with schools that are excellent in their nurture delivery.</li> <li>To train all staff in nurture techniques.</li> </ul>	<ul style="list-style-type: none"> <li>School to school support in place to evaluate success at scheme.</li> <li>All staff trained to deliver nurture.</li> </ul>	Start 2018 – to be fully in place by September 2019. Cherry Trees School	<ul style="list-style-type: none"> <li>Improved student's educational outcomes.</li> <li>Improved attendance</li> <li>All staff highly trained.</li> </ul>

<p>To provide extra opportunities for students to gain skills in financial management.</p>	<ul style="list-style-type: none"> <li>• Train staff in aspects of financial management.</li> <li>• Finance training to be included in all curriculum areas</li> <li>• Students experience increased levels of financial education.</li> </ul>	<ul style="list-style-type: none"> <li>• Financial skills are offered throughout the curriculum</li> </ul>	<p>Start September 2017. All students to see value by 2020. Wightwick Hall School and Cherry Trees School.</p>	<ul style="list-style-type: none"> <li>• Students able to produce improved mathematical outcomes.</li> <li>• Students able to be gain confidence in their own financial management – both now and in the future.</li> </ul>
<p>To develop an increased opportunity for outdoor learning.</p>	<ul style="list-style-type: none"> <li>• Staff to be trained in Forest School and outdoor learning</li> <li>• Garden at Wightwick Hall School to be more accessible for wheelchair users</li> </ul>	<ul style="list-style-type: none"> <li>• Staff able to provide an outside curriculum</li> <li>• Garden to be cleared and access gained</li> </ul>	<ul style="list-style-type: none"> <li>• By 2017 for implementation in 2018. Cherry Trees</li> <li>• By July 2017 – depending upon funding. Wightwick Hall.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum in place for students and students engaged in learning</li> <li>• Students with wheelchairs able to access the garden and be involved in the curriculum.</li> </ul>
<p>To develop courses and work placements that enable students to experience the real world at work.</p>	<ul style="list-style-type: none"> <li>• To establish a database of work placements.</li> <li>• To develop a passport to work course.</li> </ul>	<ul style="list-style-type: none"> <li>• Database of work placements growing</li> <li>• Students on the passport come and experience many work related activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete by 2018</li> <li>• Curriculum started in 2017 and developed to other years by 2019.</li> <li>• Wightwick Hall.</li> </ul>	<ul style="list-style-type: none"> <li>• Database and students at work experience / placements.</li> <li>• Students achieving high levels of success on the passport course.</li> </ul>

To be noted that all targets were met in the previous 3 year accessibility plan.