



**CHERRY TREES SCHOOL**

**WHOLE SCHOOL CURRICULUM  
POLICY**

Signature:..... Name:..... Date:.....  
Chair of D T & L Governors

Signature:..... Name:..... Date:.....  
Headteacher

- Amended March 2013
- Reviewed February 2014
- Reviewed February 2015
- Reviewed February 2016
- Amended March 2017
- Reviewed March 2018
- Reviewed February 2019

## **INCLUSION**

Cherry Trees school offers all pupils an inclusive education and provides opportunities for pupils to undertake inclusion programmes or activities in other schools and in the local community where appropriate.

## **EQUAL OPPORTUNITIES**

Cherry Trees has a policy of equal opportunity regardless of gender, race, religion or ability. Every effort is made to ensure equality of opportunity across the spectrum of school life.

## **Vision**

To provide an inclusive education which inspires individuals to achieve.

Working, Learning, Achieving Together

## **Values**

Every child has the opportunity to access an enriched and differentiated curriculum.

Every child's individual needs will be met to ensure they reach their full potential. Every child is valued and encouraged to grow as an individual.

## **Aims**

To ensure a safe, caring, happy environment for all.

To enable children to develop positive attitudes and become independent learners.

To develop and nurture a respect for all.

To provide a stimulating environment motivating all to succeed.

To encourage, welcome and value involvement from parents and carers in all aspects of school life.

To encourage and develop contacts with the wider community.

To achieve these aims Cherry School endeavours to deliver a broad and balanced curriculum to all pupils regardless of gender, age, religion, race or ability. It recognises the importance of the National Curriculum and every pupil's entitlement to access it.

We will provide a curriculum which will develop each pupil's intellectual, social, creative, spiritual, moral and physical potential.

Our objectives in delivering a broad and balanced curriculum are:-

- All pupils will have access to all National Curriculum subjects.
- All pupils will have a MAP [My Aspirational Plan] with termly targets in relevant subjects. These are shared with parents and pupils.
- All pupils will have the opportunity to experience activities such as:-

Swimming – we have our own pool.

Multi-sensory experiences – we have our own specialised room.

Information Technology is accessed through the use of smart boards, computers, laptops and i pads.

An Early Years Room provides equipment and resources to give pupils the opportunity to achieve the Early Years Goals

- All pupils will have access to specialised support such as:-  
Speech and language therapists, physiotherapists and occupational therapists.

### Dyslexia Friendly Status

The school achieved Dyslexia Full Status in October 2012, which was renewed in 2016. We have a whole school approach to common dyslexic problems and appropriate environments, resources and teaching styles to maintain this status.

## **DELIVERY OF CURRICULUM**

All students will have access to the National Curriculum subjects at KS1 and KS2. Delivery of the Early Years Foundation Stage curriculum is topic based.

Cherry Trees practices the T.E.A.C.C.H approach for learning.

Teaching is delivered in a structured systematic way to enable access to the curriculum for all abilities. Classrooms are organised to create the appropriate environment to enable learning to take place taking into account each pupil's individual needs.

The curriculum coverage is available to view on the school website.