



# Cherry Trees School



## School Improvement Plan 19 - 20

No.	Code	Key Priority	Actions	Timescales for Action	People / School Responsible	Resources / Costs	Success Criteria	Completed √/X
	<i>Ofsted area</i>	<i>What are the main areas for development and improvement?</i>	<i>What specifically must be done?</i>				<i>Milestones and what measurable impact the initiatives have made</i>	
1	L & M PD BA	Safeguarding	<p>All staff to receive a copy of statutory sections of Keeping Children Safe in Education and sign to confirm receipt and that it has been read and understood</p> <p>All staff to complete level 1 training every 12 months</p> <p>SLT to complete level 3 or 4 training</p> <p>All staff to re-visit Prevent training</p> <p>Termly meeting with S/G Governor</p> <p>2019/20 Staffordshire Safeguarding Policy adopted</p>	<p>September 19</p> <p>April 20</p> <p>Autumn/Winter 19/20</p> <p>October 19</p> <p>Termly</p> <p>September 19</p>	<p>SD/DM</p> <p>SD/DM</p> <p>SD/DC</p> <p>SD/DC</p>	<p>£200</p> <p>Flick Training membership £300</p>	<p>All staff will be up to date on latest advice</p> <p>Staff meet the statutory requirements</p> <p>SD &amp; DM meet DSL and DDSL requirements</p> <p>All staff up to date with Prevent guidelines</p> <p>Safeguarding interventions shared with Governor</p> <p>SLT will be up to date with all safeguarding updates. Policy on website</p>	
2	L & M QofE	Monitoring of Teaching	<p>Monitoring of lessons to ensure that all teaching is very good or better. Focus Science - PSHE - ICT</p>	<p>30 minute Observations twice each term</p>	<p>SD/DM/JS</p>		<p>Observations will be assessed and feedback given</p> <p>Targets to be set with time scale for any teachers not meeting expected targets</p>	

3	L&M QofE	All staff follow processes and systems rigorously	All new data on the B Squared system must be up to date and accurate using Progression Steps or Engagement Steps Further updates during the year	Dec 19  April 20 & June 20	All teachers		Pupil data will be accurate and inform staff of pupils who may be underachieving in some areas resulting in intervention if necessary	
4	L & M	Respond to website assessment feedback	Update policies and other documents as necessary Add all compulsory information as appropriate Update curriculum maps following re-assessment	Ongoing  Autumn Term 2019	SD/DM		All information is up to date and accurate	
5	L&M QofE	Re-assess all areas of the Curriculum	Ensure that the knowledge and skills set out in the National Curriculum are being met through our curriculum maps. Buy in to further online resource bases to aid the reduction of teacher workload	Autumn Term 2019	All teachers SD/DM	£1,000	Teachers will be able to access a wide range of differentiated resources which will ease workload	
6	L&M	Address Health Safety and Wellbeing issues	Identify areas to be monitored and update relevant training Basic paediatric first aid training  3 day first aid training  Following staff wellbeing survey ensure that staff are aware of and have access to all wellbeing services	January 20  As renewal dates come up  ongoing	SD/PM/KG  All staff  Individual first aiders  SD to support any requests	£500  £500	We will comply with all Health and Safety regulations   Staff will be supported to receive any help they request	
7	L&M PD QE	ICT Curriculum and resources	Develop a new ICT curriculum that better meets the needs of our pupils.	First phase Autumn 19 onwards	JS/SD/DM	£2,000	The curriculum will meet the needs of our pupils New resources available IT equipment replaced on a	

			Produce a 3 year financial plan Purchase first stage of resources				rolling programme	
9	QE PD B&A EYFS	Sensory Curriculum	Develop and implement a sensory curriculum to meet the needs of a changing cohort. Purchase further resources Staff visit other settings Further training on PECS, Makaton and Intensive Interaction	Autumn 19 onwards  Spring/Summer 20	EF/AB/SD	£200  £300 staff cover  £500	The needs of pupils requiring a more sensory curriculum will be met  More staff will be able to confidently deliver these strategies	
10	OofE PD B&A	Addressing Challenging Behaviour Issues	Forest School sessions to be timetabled for pupils with challenging behaviour Boxall Profiles to continue to be updated regularly for these pupils Nurture principles to be followed in the classroom. Further CPD on strategies to handle challenging behaviour	Autumn 19 onwards  Spring 20	KE/JG/DM/HG/SB  Identified staff	  £600	The behaviours and academic progress of targeted pupils will improve.  New strategies will result in improved behaviour	
11	PD B&A QofE	UNICEF Rights Respecting School Silver Award	All classes continue to reflect 'rights' in their classrooms, lesson planning and assembly reports Develop Children's Committee Be on track to achieve Silver status by 2020	On going  Autumn 2019  Summer 2020	All staff	£300	Rights Respect is embedded into the daily life of school.  Pupils begin to take more responsibility for the Rights  Silver will be awarded in 2020	
12	PD B&A	Sports Funding - Daily Mile Track	Daily Mile track to be completed on the perimeter of the field to enable all year round use'	Autumn 2019	SD/DM/PM	£15,000 [Sports Premium]	Pupils will have access to the field for the daily mile all year round resulting in improved fitness levels	

13	L&M	Parent Workshops and Parent Support Group	Form sent out to identify which Workshops parents wish to attend Send out dates for Parent Support Group as requested by parents July19	October 19  October 19	SD Staff who have volunteered to run Workshops and lead Parent Support Groups	TA cover £110 per day	Good relationships built with parents Parents develop skills learned in workshops to use at home. Parents have another 'voice' to assist them in getting relevant help	
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*“Architecture is measured against the past, you build it in the present and you try to imagine the future. So too with schools.”*

Ofsted area:	
1. EYFS provision	4. Behaviour and attitudes
2. Effectiveness of leadership and management	5. Personal development
3. Quality of education	