



Our 'School Offer' for Special Educational Needs and Disability [SEND]

Cherry Trees Community School is situated in South Staffordshire in the large village of Wombourne. It is within a few miles of Wolverhampton, Dudley, Stourbridge and Bridgnorth. In September 2017 we became part of the Endeavour MAT together with Wightwick Hall School, with whom we were previously federated, and to which the majority of our pupils usually move on to for their secondary education. On 1st September 2019 two further schools - Two Rivers High School and Two Rivers Primary joined the MAT. Cherry Trees provides education for children aged 2-11 years with a wide range of special needs including autism, challenging needs, learning disabilities and those whose needs cannot be met in a mainstream school.

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Each pupil has an Education Health Care Plan. Individual 'MAP's' - [My Aspirational Plan] ensures that pupil's personal educational needs are identified and met.

As well as all pupils having access to the National Curriculum, they may benefit from other curriculums and approaches offered in school. These include developing interaction skills, speech and language skills and using approaches such as multisensory. The development of communication skills is a priority at Cherry Trees. Outside agencies and professionals are consulted on a regular basis and school staff are all involved in continued professional development to ensure they are up to date with new initiatives.

Our younger pupils follow the Early Years Foundation Stage Framework, and progress is tracked using the Individual Tracking Record. At the end of the Reception year, or sometimes at the end of Year 1 for some pupils, attainment is assessed on the Early Years Foundation Stage Profile. Other classes follow the National Curriculum, differentiated to enable them to access each subject in a meaningful and purposeful way.

During the first six weeks at Cherry Trees, each pupil is given a baseline assessment using the B Squared assessment package. Once the baseline has been established, termly targets are set on each pupil's MAP. Progress is added at the end of each term and new targets are set. The targets and progress made are shared with parents. Each child has an annual review as a requirement of their Education Health Care Plan to which parents, school staff and other relevant professionals are invited. There are also two Parent's Evenings each year, one during the autumn term and one towards the end of the summer terms that all parents are invited to attend.

We encourage, support and challenge all pupils to achieve their full potential; embrace individual needs and promote their self-esteem.

We provide a caring, safe and secure environment where children are taught to understand their own place in their wider community.

We actively promote good working relationships with parents/carers. All pupils take home a 'Home/School Communication Diary' every day which staff write in, and parents are encouraged to do so too. Parents may also phone or arrange to come into school to discuss any issues they may have at any time.

As well as all pupils having access to the National Curriculum they may benefit from other curriculums and approaches offered in school. The development of communication skills is a priority at Cherry Trees. PECS [Picture Exchange Communication System], Makaton signing, intensive interaction, objects of reference, photographs and symbols are all used to provide a total communication environment in order to encourage and promote pupils with little language to initiate communication with adults and peers.

Outside agencies and professionals are consulted as and when required. These include the Speech and Language Team, Occupational Therapists, Physiotherapists and Educational Psychologists. A school nurse visits on a regular basis. School staff are all involved in continued professional development to ensure they are up to date with new initiatives.

Facilities at Cherry Trees include 6 classrooms, one of which is a purpose made 'nurture' room, an outside play and learning area for Early Years pupils, together with a second room indoors which has been developed for structured play. There is also a swimming pool, multisensory room, food technology room, interaction room, speech and language room and a small ICT suite. Outside there are two playgrounds and playing field with a small woodland area. The 'Daily Mile' is completed by most pupils each morning,

plans are underway to install a track around the perimeter of the field in order that the daily mile can be completed in all weathers.

A dedicated 'forest school' area with two qualified staff is now fully operational and is included in the curriculum.

The school has its own minibus with tailgate lift which enables all pupils to access facilities and practise transition skills in the local community and travel to activities in the wider environment.

Transition to secondary school is carefully planned with visits from the staff of the secondary school to Cherry Trees, and pupils visiting their new school with support from our staff. Pupils are also issued with a 'Transition Booklet' to help familiarise them with their new surroundings before their visits.

We would encourage you to go to the *Cherry Trees School* website and view our four minute introduction video. Parents have found this very useful in giving an overview of what our school has to offer its pupils.