



Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils at Cherry Trees will be provided with a home learning pack. Additional resources are also available on our 'Cherry Trees Remote Learning' webpage, which can be accessed via the school website, using the following link [Cherry Trees](#). Parents and carers have been provided with log-in details to any digital online learning platforms that we currently have access to.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In line with government guidelines, remote learning will be provided for all pupils who are not currently attending the setting. This will be in line with the provision for pupils who are classed as vulnerable, or whose parents are key workers, and are currently attending. Class Teachers will follow their Spring Term curriculum planning and will ensure that learning activities reflect this, as well as the '5 Ways to Wellbeing' (Connect, Be Active, Keep Learning, Help Others and Take Notice), as part of our recovery curriculum and the pupils personalised IEP targets, based on the pupils' short-term outcomes in their Education, Health and Care Plans. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may have to make some adaptations in some subjects and for some pupils. For example, when pupils do not have daily access, or have shared access to IT to facilitate home learning, we will provide paper-based work packs. In addition, where parents and carers request support with

home learning, our teaching staff will facilitate this request via ClassDojo, telephone calls, or Microsoft Teams.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The government has laid out expectations (shown below) about the length of time each day that should be sent in remote learning. We understand that this is not always possible, as our learners often have fleeting amounts of concentration. We also have an understanding that developing independent living skills, through rehearsal of all self-care makes up a very valuable part of the daily home curriculum and takes time each day – with this in mind we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three hours per day (parents and carers are advised to chunk this time into smaller, more manageable periods)
Key Stage 2	Four hours per day (parents and carers are advised to chunk this time into smaller, more manageable periods)

Accessing remote education

How will my child access any online remote education you are providing?

Parents and Carers are able to access learning activities, which are split into three different pathways, on our 'Cherry Trees Remote Learning' webpage, which can be accessed via the school website, using the following link [Cherry Trees](#). The timetables and learning activities are updated on a weekly basis.

We also have access to the following online learning platforms to support our curriculum delivery: Bug Club, ClassDojo, Education City, Espresso and Purple

Mash. Parents and Carers are asked to notify the class teacher of any access issues either during the daily contact via ClassDojo or via the weekly safe and well calls.

Through on-going discussions with parents and Carers, where it is deemed appropriate, live 1:1 teaching sessions will be set up via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils at Cherry Trees will receive a personalised home learning pack on either a weekly or fortnightly basis. This will either be emailed, posted out, or dropped off during a socially distanced 'doorstep' visit.
- Parents and Carers can send photographs, or copies of their child's completed work through a message on ClassDojo, or via email. Completed work can also be collected during socially distanced 'doorstep' visits.
- Data-only SIMs are available on request. Please contact Miss Dyer on ClassDojo if this is something you wish to have access to.
- Where we have been able to access government funded laptops and iPads these will be loaned to families where needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Personalised home learning packs produced by Class Teachers, which are either emailed, posted out, or dropped off during a socially distanced 'doorstep' visit.
- Reading books pupils have at home, provided by school, or which can be accessed via Bug Club (all pupils have a personalised account set at their level).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, which can be found on our 'Cherry Trees Remote Learning' webpage [Cherry Trees](#), or archived webpage [Cherry Trees](#).

- Live teaching sessions via Microsoft Teams, for some pupils, where this is deemed appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Cherry Trees expects all pupils to engage in home learning activities each day of their absence, with a particular focus on developing the pupil's independence and life skills. If a pupil is unwell and unable to access home learning, we ask Parents and Carers to notify the school of this in the usual way.

We ask our Parents and Carers to support their child with home learning by establishing good routines, chunking work into smaller, more manageable periods, and providing a quiet space for them to work. We invite Parents and Carers to discuss their child's engagement with home learning during the daily contact with Class Teachers via ClassDojo and the weekly safe and well calls, or socially distanced 'doorstep' visits.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class Teachers will maintain daily contact with parents and carers via ClassDojo to check on the pupils' well-being and their engagement in home learning. They will discuss any concerns, offer advice, and suggest adaptations if needed to enable all pupils to engage in learning activities effectively. Parents and Carers will also receive a weekly telephone call or socially distanced 'doorstep' visit by the Class Teacher, or a member of the Senior Management Team, to ensure that there is an on-going dialogue of support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class Teachers will assess pupils' work using verbal and written feedback, through having on-going dialogue with parents and carers via ClassDojo, weekly

telephone calls and email exchanges. Class Teachers can nominate pupils to be one of their 'Workers of the Week'. Each week, there will be a 'Class Learner of the Week' and a 'Home Learner' of the week and Miss Dyer will announce the prize winners on the whole class story on ClassDojo. The winners will receive a certificate and a prize, which will either be posted out, or dropped off during a socially distanced 'doorstep' visit.

Pupils will receive feedback in a timely and appropriate way to support their progress towards their IEP targets and short-term outcomes from their Education, Health and Care Plans.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with Parents and Carers to support those pupils in the following ways:

All home learning activities will be personalised and tailored to meet the pupils' individual needs, including their age and stage of learning. Class Teachers will maintain daily contact with all Parents and Carers via ClassDojo and weekly telephone calls or socially distanced 'doorstep' visits will provide support for our pupils and families.

We will continue to work collaboratively with other agencies involved with our pupils and families to ensure that our pupils continue to access the full range of services and support during any period of school closure.

Annual reviews, IEP meetings and support meetings will continue to help meet need and ensure support is available when requested or arranged by school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Home learning for self-isolating pupils will mirror the approach of pupils accessing remote education. They will be provided with a personalised home learning pack and will have access to the weekly activities on the website, as well as the archived content. Class Teachers will maintain daily contact with the Parents and Carers via ClassDojo and they will receive either a weekly safe and well call, or a socially distanced 'doorstep' visit.